

ISN604 Clinical Assessment and Intervention with Children and Adolescents

Unit Description

Clinical Assessment and Intervention with Children and Adolescents aims to develop an awareness of the behavioural and clinical assessment and management of common psychological disorders in children and adolescents. Students will become familiar with anxiety and mood disorders, internalising and externalising problems, developmental disorders and autism spectrum disorders. Students will develop the ability to design appropriate assessment and intervention strategies to address disorders such as: anxiety and mood disorders, internalising and externalising problems, developmental disorders and autism spectrum disorders.

Administrative Details

Associated higher education awards	Duration	Core or Elective	Level
Master of Psychology (Clinical)	One semester	Core	Sixth year, Semester 1

Unit weighting as a percentage of the year

Unit credit points	Total course credit points
10	200

Student workload

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
3 (1x2 hour lecture; 1x1 hour practical)	6	9

Learning Outcomes and Assessments

Learning outcomes for Unit: Upon successful completion of this unit, the student should be able to:	
I.	To develop an awareness of the behavioural and clinical assessment and management of common psychological disorders in children & adolescents
II.	To become familiar within anxiety and mood disorders, internalising and externalising problems, developmental disorders and autism spectrum disorders
III.	To develop the ability to design appropriate assessment and intervention strategies to address these following disorders in their clinical work: anxiety and mood disorders, internalising and externalising problems, developmental disorders and autism spectrum disorders

Overview of Assessment Tasks

Assessment Tasks	Weighting (% of total marks for unit)	Unit Learning Outcomes
Exam. Students will be assessed on relevant content via short answers	50%	I, II
Lectorial activities [Class exercises and role plays/ vignette responses]	20%	I, II, III
Essay (2500 words)	30%	I

Delivery mode

Face to face on site with E-learning (online) components;
Full-time or Part-time study

Pre-requisites and co-requisites

Successful completion of all year 5 units.

Other Resource and Requirements

None.

**Unit outlines may be subject to change. The most up-to-date outlines will be provided to students once the semester commences*