

# ISN411 CONTEMPORARY PROFESSIONAL PSYCHOLOGY

## Unit Description

Contemporary Professional Psychology presents the issues and role of professional psychologists in contemporary Australia. This unit describes the role of the Australian Health Practitioner Regulation Agency (AHPRA), professional frameworks and decision-making, professional competence, role of the regulatory board and the need for continuing professional development. Students will study theories associated with interviewing and basic counselling of diverse populations. Furthermore, students will develop and demonstrate their basic interviewing and counselling skills by presenting a videotaped session with a critical written analysis.

## Administrative Details

Associated higher education awards	Duration	Core or Elective	Level
Bachelor of Psychological Science (Honours)	One semester	Core	Fourth year, Semester 2

## Unit weighting as a percentage of the year

Unit credit points	Total course credit points
12.5	100

### Student workload

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
4-hours (1 x 2-hour lecture; 1 x 1-hr face-to-face tutorial; 1 x 1-hr online activities)	6-hours	10-hours

### Learning Outcomes and Assessments

Learning outcomes for Unit: Upon successful completion of this unit, the student should be able to:
I. Understand the issues and role of professional psychologists within contemporary Australia.
II. Understand the role of the Australian Health Practitioners Regulation Agency, the Australian Psychological Society Code of Ethics, professional frameworks and decision making; professional competence [including boundaries], role of regulatory board [including complaints] and the need for continuing professional development.
III. Understand and critically evaluate theories and issues associated with interviewing and basic counselling of diverse populations.
IV. Develop and demonstrate basic interviewing and counselling skills.

### **Overview of Assessment Tasks**

Assessment Tasks	Weighting (% of total marks for unit)	Unit Learning Outcomes
Debate	10%	I, II
Video Assessment	30%	I, II, III, & IV
Examination	50%	I, II, III, & IV
Tutorial Activities	10%	I, II, III, & IV

### **Delivery mode**

Face to face on site; Full-time or Part-time study

### **Pre-requisites and co-requisites**

None

### **Other Resource and Requirements**

None.

*\*Unit outlines may be subject to change. The most up-to-date outlines will be provided to students once the semester commences*