

ISN505 Clinical Psychometric Assessment

Unit Description

Clinical Psychometric Assessment familiarises students with the principles of test construction and the principles, practices, methods, and procedures relating to psychometric assessment and reporting of results of cognitive and personality assessment across age ranges. Students will demonstrate the ability to select appropriate tests, including consideration of reliability and validity, administer these tests appropriately, and interpret and report the results.

Textbook

Groth-Marnat, G. & Wright, A. J. (2016). Handbook of psychological assessment (6th ed.). New York: Wiley.

Administrative Details

Associated higher education awards	Duration	Core or Elective	Level	Unit Coordinator	Other Teaching Staff
Master of Psychology (Clinical)	One semester	Core	Year 1, Semester 1	Dr Tim Doyle	TBA

Unit weighting as a percentage of the year

Unit credit points	Total course credit points
10	200

Student workload

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
1 x 3 hour lecture	6	9

Learning Outcomes and Assessments

Learning outcomes for Unit
I. To become familiar with the principles of test construction and the principles, practices and methods
II. To become familiar with procedures relating to psychometric assessment and reporting of cognitive and personality issues across the age range
III. To demonstrate the abilities to select appropriate tests, including consideration of reliability and validity, administer these tests appropriately, and interpret and report the results

Overview of Assessment Tasks

Assessment tasks		
Type	When assessed – year, session and week	Weighting (% of total marks for unit)
Practical examination (30%). Submission of recording of administration of one of the Wechsler scales.	Year 1, Semester 1, Week 8	30%
Psychological Report (40%) Formal psychological report based on a hypothetical case and set of test scores (provided).	Year 1, Semester 1, Week 10	40%
Class presentation (30%). 7 minute presentation regarding an appropriate and well-justified assessment strategy based on a case vignette.	Year 1, Semester 1, Weeks 11 and 12	30%

Delivery mode

Face to face on site

Pre-requisites and co-requisites

None.

Other Resource and Requirements

None.



**Unit outlines may be subject to change. The most up-to-date outlines will be provided to students once the semester commences*