

ISN401

Lifespan Development and Psychopathology

Unit Description

Lifespan Development and Psychopathology offers a systematic developmental overview and analysis of the major theories relating to various psychopathologies across the lifespan. Along with an increased understanding of psychopathologies, students will learn the key concepts, strengths and limitations of influential developmental theories as applied within psychopathological settings. Required Textbooks and Readings

Parritz, R. H., & Troy, M. T. (2017). Disorders of Childhood: Development and Psychopathology (3rd ed.) CA: Wadsworth

Administrative Details

Associated higher education awards	Duration	Core or Elective	Level	Unit Coordinator	Other Teaching Staff
Bachelor of Psychological Science (Honours)	One semester	Core	Fourth year, Semester 1	Dr David Butler	TBA

Unit weighting as a percentage of the year

Unit credit points	Total course credit points
12.5	100

Student workload

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
4 (1x2 hour lecture; 1x2 hour face-face tutorial)	6	10

Learning Outcomes and Assessments

Learning outcomes for Unit
I. Describe key stages of development, and how these stages relate to various developmental theories across the whole of life.
II. Conceptualize the onset and course of psychopathologies within developmental and cultural contexts.
III. Understand the philosophical and methodological issues associated with applying developmental theories to psychopathological settings.
IV. Describe (within a bio-psychosocial framework) a particular case of developmental psychopathology, applying the major theoretical approaches in terms of diagnosis, course, and prognosis.
V. Clearly communicate psychological concepts relating to development and psychopathology (written and verbal).

Overview of Assessment Tasks

Assessment tasks		
Type	When assessed – year, session and week	Weighting (% of total marks for unit)
Debate (10%) Groups will be required to prepare an in-class debate on an assigned topic related to developmental psychopathology.	21st March-18th April	10%
Case study (40%) Students will review and critically consider a particular case of psychopathology within a developmental psychopathology perspective. Key concepts emphasised in the course must be demonstrated.	11.59pm 11th May (upload via TurnItIn)	40%
Examination (40%) Closed book examination of the lecture/tutorial materials and essential readings. Exam consists of 60 multiple choice test items and 5 short answer test items.	Exam period	40%
In class participation (10%) Attendance and participation (e.g., in-class discussion and questioning) will be evaluated upon a weekly basis.	Weekly	10%

Delivery mode

Face to face on site; Full-time or Part-time study

Pre-requisites and co-requisites

None



Other Resource and Requirements

None.

**Unit outlines may be subject to change. The most up-to-date outlines will be provided to students once the semester commences*