

# ISN411

## Contemporary Professional Psychology

### Unit Description

**Contemporary Professional Psychology** presents the issues and role of professional psychologists in contemporary Australia. This unit defines the role of AHPRA, professional frameworks and decision-making, professional competence, role of the regulatory board and the need for continuing professional development. Students will study theories associated with interviewing and basic counselling of diverse populations, develop their basic interviewing and counselling skills, and demonstrate basic interviewing and counselling skills on fellow students by presenting a videotaped session with a critical written analysis.

### Required Textbooks and Readings

Morrissey, S. & Reddy, P. (Eds.). (2006). Ethics and professional practice for psychologists. Melbourne: Thomson.

\*Textbooks may be subject to change prior to the start of semester

### Administrative Details

Associated higher education awards	Duration	Core or Elective	Level	Unit Coordinator	Other Teaching Staff
Bachelor of Psychology	One semester	Core	Fourth year, Semester 2	Marisca Gouws	TBA

### Learning Outcomes and Assessments

Learning outcomes for Unit	Assessment tasks		
	Type	When assessed – year, session and week	Weighting (% of total marks for unit)
Understanding the role [and psychologist's requirements] of AHPRA, professional frameworks and decision-making; professional competence [including boundaries], role of regulatory board [including complaints] and the need for continuing professional development	Exam [60 item multiple choice items and 5 short answer test items]	Year 4, semester 2, week 14	40%
Understand theories associated with interviewing and basic counseling of diverse populations	Exam – see above		
Develop basic interviewing and counseling skills	Video assessment and critical analysis [equivalent to 1500 words]	Year 4, semester 2, various weeks	40%
Demonstrate basic interviewing and counseling skills on fellow students – by presenting a videotaped session with a critical written analysis	Video assessment and critical analysis – see above		

Learning outcomes for Unit	Assessment tasks		
	Type	When assessed – year, session and week	Weighting (% of total marks for unit)
Understand the issues and role of professional psychologists in contemporary Australia	Tutorial activities (including class discussion on issues with a special focus on ethical case study material)	Year 4, throughout semester 2	20%

### **Delivery mode**

Face to face on site with E-learning (online) components;

Full-time or Part-time study

### **Pre-requisites and co-requisites**

Pass grade or higher in all Year 1, 2 and year 3 semester 1 units.

### **Other Resource and Requirements**

None.

### **Unit weighting as a percentage of the year**

Unit credit points	Total course credit points
12.5	100

### **Student workload**

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
4 (1x2 hour lecture; 1x1 hour face-face tutorial and 1x1 hour online activities)	6	10

*\*Unit outlines may be subject to change. The most up-to-date outlines will be provided to students once the semester commences*