

ISN402 Psychological Assessment

Unit Description

Psychological Assessment is an advanced assessment unit where students learn the major steps in psychological assessment including: context, interview, behavioural observation, formal testing, interpretation and creating a psychological report. Students will be introduced to the various types of assessment tools and become familiar with the general content domains of each type, and work through the parameters associated with test development and evaluation. Students must develop a general test of human performance, collect data and complete psychometric analysis on the results.

Required Textbooks and Readings

Groth-Marnat, G. (2009). Handbook of psychological assessment (5th Ed.). NJ: John Wiley & Sons.

*Textbooks may be subject to change prior to the start of semester

Administrative Details

| Associated higher education awards | Duration | Core or Elective | Level | Unit Coordinator | Other Teaching Staff |
|------------------------------------|--------------|------------------|-------------------------|------------------|----------------------|
| Bachelor of Psychology | One semester | Core | Fourth year, Semester 1 | TBA | TBA |

Learning Outcomes and Assessments

| Learning outcomes for Unit | Assessment tasks | | |
|---|--|--|--|
| | Type | When assessed – year, session and week | Weighting (% of total marks for unit) |
| Describe the major steps in psychological assessment including: context, interview, behavioural observation, formal testing, interpretation and creating a psychological report | Exam [60 item multiple choice items and 5 short answer test items] | Year 4, semester 1, week 14 | 40% |
| Understand the various types of assessment tools and become familiar with the general content domains of each type | Exam – see above | | |
| Work through the parameters associated with test development and evaluation | Written lab report [total = 1500 words] | Year 4, semester 1, various weeks | 40% |
| Develop a general test of human performance, collect [student-based] data and complete psychometric analysis on the material [in terms of factor development, reliability and validity] | Written lab report – see above | | |

| Learning outcomes for Unit | Assessment tasks | | |
|--|---|--|--|
| | Type | When assessed – year, session and week | Weighting (% of total marks for unit) |
| Systematic analysis [using video demonstrations] of the various phases of the assessment process | Tutorial activities (including class discussion and group simulations) associated with all stages of psychological assessment | Year 4, throughout semester 1 | 20% |

Delivery mode

Face to face on site with E-learning (online) components;

Full-time or Part-time study

Pre-requisites and co-requisites

Pass grade or higher in all Year 1, 2 and 3 units.

Other Resource and Requirements

None.

Unit weighting as a percentage of the year

| Unit credit points | Total course credit points |
|--------------------|----------------------------|
| 12.5 | 100 |

Student workload

| No. timetabled hours per week | No. personal study hours per week | Total workload hours per week |
|--|-----------------------------------|-------------------------------|
| 4 (1x2 hour lecture; 1x1 hour face-face tutorial and 1x1 hour online activities) | 6 | 10 |

**Unit outlines may be subject to change. The most up-to-date outlines will be provided to students once the semester commences*