

ISN401

Lifespan Development and Psychopathology

Unit Description

Lifespan Development and Psychopathology is a systematic analysis of the major areas of psychopathology. Students will learn key stages and related developmental theories across the whole of life, the philosophical and methodological issues associated with the area of developmental psychopathology. Students will show an understanding of the onset and course of the major areas of psychopathology within a developmental and cultural context, as well as work on a particular case of developmental psychopathology, demonstrating the major approaches in terms of diagnosis and prognosis – within a bio-psychosocial framework.

Required Textbooks and Readings

Lewis, M. & Rudolph, K. (Eds.) (2014). Handbook of developmental psychopathology (3rd Ed.). NY: Springer.

*Textbooks may be subject to change prior to the start of semester

Administrative Details

Associated higher education awards	Duration	Core or Elective	Level	Unit Coordinator	Other Teaching Staff
Bachelor of Psychology	One semester	Core	Fourth year, Semester 1	Marisca Gouws	TBA

Learning Outcomes and Assessments

Learning outcomes for Unit	Assessment tasks		
	Type	When assessed – year, session and week	Weighting (% of total marks for unit)
Describe key stages and related developmental theories across the whole of life	Exam [60 item multiple choice items and 5 short answer test items]	Year 4, semester 1, week 14	40%
Conceptualize the onset and course of the major areas of psychopathology within a developmental and cultural context	Exam – see above		
Understand the philosophical and methodological issues associated with the area of developmental psychopathology	Written assignments [total = 1500 words]	Year 4, semester 1, various weeks	40%
Describe a particular case of developmental psychopathology, demonstrating the major approaches in terms of diagnosis course and prognosis – within a bio-psychosocial framework	Written assignments – see above		
Systematic analysis [moving through the lifespan] of the major areas of psychopathology	Tutorial activities (including class discussion and class presentations) of case study material	Year 4, throughout semester 1	20%



Delivery mode

Face to face on site with E-learning (online) components;

Full-time or Part-time study

Pre-requisites and co-requisites

Pass grade or higher in all Year 1, 2 and 3 units.

Other Resource and Requirements

None.

Unit weighting as a percentage of the year

Unit credit points	Total course credit points
12.5	100

Student workload

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
4 (1x2 hour lecture; 1x1 hour face-face tutorial and 1x1 hour online activities)	6	10

**Unit outlines may be subject to change. The most up-to-date outlines will be provided to students once the semester commences*