

## ISN303 Basics of Psychological Assessment

### Unit Description

**Basics of Psychological Assessment** will develop an awareness of the range of psychological assessments currently used in Australia, as well as giving an introduction to a current major assessment tool in each of the following psychological domains: personality, intelligence [child to adult], psychopathology, and organisational selection. Students will learn the assessment process, from the principles of assessment, the assessment interview, to linking assessment to planning treatment and writing psychological reports. Students will also be expected to explain the logic reasoning associated with the process of psychological assessments and demonstrate an understanding of philosophy behind various assessment instruments.

### Required Textbooks and Readings

Kaplan & Saccuzzo (2012) *Psychological Testing: Principles, Applications, and Issues* (8<sup>th</sup> Ed.). Melbourne, Australia: Cengage.

\*Textbooks may be subject to change prior to the start of semester

### Administrative Details

Associated higher education awards	Duration	Core or Elective	Level	Unit Coordinator	Other Teaching Staff
Bachelor of Psychology	One semester	Core	Third year, Semester 1	TBA	TBA

### Learning Outcomes and Assessments

Learning outcomes for Unit	Assessment tasks		
	Type	When assessed – year, session and week	Weighting (% of total marks for unit)
Develop an awareness of the range of psychological assessment currently used in Australia	Exam [60 item multiple choice items and 5 short answer test items]	Year 3, semester 1, week 14	40%
Understand the assessment process including: principles of assessment; context of assessment; the assessment interview; linking assessment to planning treatment; the psychological report	Exam – see above		
Various written assessments demonstrating an understanding of philosophy behind various assessment instruments	Written assignments [total = 1500 words]	Year 3, semester 1, various weeks	40%
Explain the logic reasoning associated with the process of psychological assessments	Written assignments – see above		

Learning outcomes for Unit	Assessment tasks		
	Type	When assessed – year, session and week	Weighting (% of total marks for unit)
Develop a basic knowledge of one major current assessment tool in each of the following psychological domains; Personality; intelligence [child to adult]; psychopathology; organizational-selection.	Tutorial activities (classroom discussion debates, verbal presentations; poster presentations)	Year 3, throughout semester 1	20%

### **Delivery mode**

Face to face on site with E-learning (online) components;

Full-time or Part-time study

### **Pre-requisites and co-requisites**

Pass grade or higher in all Year 1 and 2 units

### **Other Resource and Requirements**

None

### **Unit weighting as a percentage of the year**

Unit credit points	Total course credit points
12.5	400

### **Student workload**

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
4 (1x2 hour lecture; 1x1 hour face-face tutorial and 1x1 hour online activities)	6	10

*\*Unit outlines may be subject to change. The most up-to-date outlines will be provided to students once the semester commences*