

## ISN302 History and Philosophy of Psychology

### Unit Description

In **History and Philosophy of Psychology**, students will investigate the role history plays in understanding and practicing psychology in current times, and the role current and historical fundamental philosophical questions have on modern day thinking. Students will develop the ability to apply historical influences and current philosophical thinking to psychological issues in everyday life, describe the historical roots of modern psychology and identify the main influences, and critically evaluate psychology's contribution to the major philosophical questions relevant to modern society.

### Required Textbooks and Readings

Schultz & Schultz (2015) A History of Modern Psychology (11<sup>th</sup> Ed.). Melbourne, Australia: Cengage.

\*Textbooks may be subject to change prior to the start of semester

### Administrative Details

Associated higher education awards	Duration	Core or Elective	Level	Unit Coordinator	Other Teaching Staff
Bachelor of Psychology	One semester	Core	Third year, Semester 1	TBA	TBA

### Learning Outcomes and Assessments

Learning outcomes for Unit	Assessment tasks		
	Type	When assessed – year, session and week	Weighting (% of total marks for unit)
Describe the historical roots of modern psychology and identify the main influences	Exam [60 item multiple choice items and 5 short answer test items]	Year 3, semester 1, week 14	40%
Describe and critically evaluate psychology's contribution to the major philosophical questions relevant to modern society	Exam – see above		
Critically analyse the role history plays in understanding and practicing psychology in current times	Written assignments [total = 1500 words]	Year 3, semester 1, various weeks	40%
Critically analyse the role current-historical, major, fundamental philosophical questions have on modern day thinking	Written assignments – see above		
Develop the ability to apply historical influences and current philosophical thinking to psychological issues in everyday issues	Tutorial activities (classroom discussion and critical debates)	Year 3, throughout semester 1	20%

**Delivery mode**

Face to face on site with E-learning (online) components;

Full-time or Part-time study

**Pre-requisites and co-requisites**

Pass grade or higher in all Year 1 and 2 units

**Other Resource and Requirements**

None

**Unit weighting as a percentage of the year**

Unit credit points	Total course credit points
12.5	400

**Student workload**

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
4 (1x2 hour lecture; 1x1 hour face-face tutorial and 1x1 hour online activities)	6	10

*\*Unit outlines may be subject to change. The most up-to-date outlines will be provided to students once the semester commences*