

## ISN213 Individual Differences and Personality

### Unit Description

**Individual Differences and Personality** will focus on developing student's awareness of the range of conceptual variables involved in individual psychological differences, including: heredity, social influences and cultural context. Students will explore various individual differences (intelligence, personality, abilities) concepts of measurement (reliability, validity, factor structure), test construction, test interpretation, problems with tests, and application of tests.

### Required Textbooks and Readings

Schultz & Schultz (2016) *Theories of Personality* (11<sup>th</sup> Ed.). Melbourne, Australia: Cengage

\*Textbooks may be subject to change prior to the start of semester

### Administrative Details

Associated higher education awards	Duration	Core or Elective	Level	Unit Coordinator	Other Teaching Staff
Bachelor of Psychology	One semester	Core	Second year, Semester 2	TBA	TBA

### Learning Outcomes and Assessments

Learning outcomes for Unit	Assessment tasks		
	Type	When assessed – year, session and week	Weighting (% of total marks for unit)
Develop an awareness of the range of conceptual variables involved in individual psychological differences including: heredity, social influences and cultural context	Exam [60 item multiple choice items and 5 short answer test items]	Year 2, semester 2, week 14	40%
Explore various individual differences (intelligence; personality; abilities) concepts of measurement (reliability, validity, factor structure), test construction, test interpretation, problem with tests, and application of tests	Exam – see above		
Familiarization with various tests, test calculations and test reports	Written assignments [total = 1500 words]	Year 2, semester 2, weeks 5, 7, 9, 11	40%
Understanding the limitations associated with the reliability and validity of testing	Written assignments – see above		
Explore the various tests and understand the issues involved regarding individual differences but also individual difference influences on test performance	Tutorial activities (debates, N = 1 case study presentations)	Year 2, throughout semester 2	20%



### **Delivery mode**

Face to face on site with E-learning (online) components;

Full-time or Part-time study

### **Pre-requisites and co-requisites**

Pass grade or higher in all Year 1 units and year 2, semester 1 units

### **Other Resource and Requirements**

None

### **Unit weighting as a percentage of the year**

Unit credit points	Total course credit points
12.5	400

### **Student workload**

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
4 (1x2 hour lecture; 1x1 hour face-face tutorial and 1x1 hour online activities)	6	10

*\*Unit outlines may be subject to change. The most up-to-date outlines will be provided to students once the semester commences*