



ISN211

Perception, Cognition and Language

Unit Description

The **Perception, Cognition and Language** unit will focus on the complex interactions between the major psychological concepts of perception, attention, memory, cognition, problem solving and language. Students will learn to determine the universality of life [reality], the mind [cognitions] and the unique role of language communication and the ability to discuss related topics.

Required Textbooks and Readings

Goldstein, B. (2015). Cognitive psychology. (4th Ed.). Stanford, CT: Cengage

*Textbooks may be subject to change prior to the start of semester

Administrative Details

Associated higher education awards	Duration	Core or Elective	Level	Unit Coordinator	Other Teaching Staff
Bachelor of Psychology	One semester	Core	Second year, Semester 2	TBA	TBA

Learning Outcomes and Assessments

Learning outcomes for Unit	Assessment tasks		
	Type	When assessed – year, session and week	Weighting (% of total marks for unit)
Understand the complex interactions between the major psychological concepts of perception, attention, memory, cognition, problem solving and language	Exam [60 item multiple choice items and 5 short answer test items]	Year 2, semester 2, week 14	40%
Describe and critically evaluate theories associated with major cognitive areas and language learning	Exam – see above		
Explore critical questions associated with cognitive and language influences on human interactions	Written assignments [total = 1500 words]	Year 2, semester 2, weeks 5, 7, 9, 11	40%
Determine the universality of life [reality], the mind [cognitions] and the unique role of language communication	Written assignments – see above		

Learning outcomes for Unit	Assessment tasks		
	Type	When assessed – year, session and week	Weighting (% of total marks for unit)
Discuss the following issues: universal origins of language acquisition, nature versus nurture, evolutionary influences on cognition and language, communication within the social context, and how the mind works	Tutorial activities (debates, N = 1 case study presentations)	Year 2, throughout semester 2	20%

Delivery mode

Face to face on site with E-learning (online) components;

Full-time or Part-time study

Pre-requisites and co-requisites

Pass grade or higher in all Year 1 units and year 2 semester 1 units

Other Resource and Requirements

None

Unit weighting as a percentage of the year

Unit credit points	Total course credit points
12.5	400

Student workload

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
4 (1x2 hour lecture; 1x1 hour face-face tutorial and 1x1 hour online activities)	6	10

**Unit outlines may be subject to change. The most up-to-date outlines will be provided to students once the semester commences.*