

## ISN204 Evolutionary Psychology

### Unit Description

In **Evolutionary Psychology**, students will be introduced to the following areas of Evolutionary Psychology: foundations of evolutionary psychology (past and present), human survival and hostile forces of human nature, challenges of sex and mating and challenges of parenting and kinship. The unit will develop understanding of the ethical, moral, scientific and philosophical implications related to a set proposition and the ability to discuss and debate critical issues in evolutionary psychology.

### Required Textbooks and Readings

Buss (2015) Evolutionary Psychology: the new science of the mind (5<sup>th</sup> ed), Psychology Press Routledge

\*Textbooks may be subject to change prior to the start of semester

### Administrative Details

Associated higher education awards	Duration	Core or Elective	Level	Unit Coordinator	Other Teaching Staff
Bachelor of Psychology	One semester	Core	Second year, Semester 1	TBA	TBA

### Learning Outcomes and Assessments

Learning outcomes for Unit	Assessment tasks		
	Type	When assessed – year, session and week	Weighting (% of total marks for unit)
Introduce the following areas of Evolutionary Psychology: foundations of evolutionary psychology (past and present), human survival and hostile forces of human nature, challenges of sex and mating and challenges of parenting and kinship.	Exam [120 item multiple choice test]	Year 2, semester 1, week 14	40%
Explore an aspect of human nature and review arguments for and against a prescribed proposition	Essay [1500 words]	Year 2, semester 1, week 10	40%
Understand the ethical, moral, scientific and philosophical implications related to a set proposition	Essay – see above		
Develop the ability to discuss and debate critical issues in the following areas of evolutionary psychology: foundations of evolutionary psychology (past and present), human survival and hostile forces of human nature, challenges of sex and mating and challenges of parenting and kinship.	Tutorial activities (discussion, debates, presentations)	Year 2, throughout semester 1	20%



### **Delivery mode**

Face to face on site with E-learning (online) components;

Full-time or Part-time study

### **Pre-requisites and co-requisites**

Pass grade or higher in all Year 1 units

### **Other Resource and Requirements**

None

### **Unit weighting as a percentage of the year**

Unit credit points	Total course credit points
12.5	400

### **Student workload**

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
4 (1x2 hour lecture; 1x1 hour face-face tutorial and 1x1 hour online activities)	6	10

*\*Unit outlines may be subject to change. The most up-to-date outlines will be provided to students once the semester commences.*