

ISN203 Learning and Motivation

Unit Description

Learning and Motivation will teach students to describe and critically evaluate the main theories and research underlying learning and motivation; and the most important applications of research in the areas of learning and motivation. Students will work through case studies associated with the major forms of psychopathologies and explore treatment options in terms of clinical efficacy, demonstrate an awareness of the applied learning and motivation theories to everyday settings and discuss critical issues associated with the use of learning and motivation approaches.

Required Textbooks and Readings

Sternberg, R. & Sternberg, K. (2012). *Cognitive psychology* (6th ed.). Belmont, CA: Thomson/Wadsworth.

*Textbooks may be subject to change prior to the start of semester

Administrative Details

Associated higher education awards	Duration	Core or Elective	Level	Unit Coordinator	Other Teaching Staff
Bachelor of Psychology	One semester	Core	Second year, Semester 1	TBA	TBA

Learning Outcomes and Assessments

Learning outcomes for Unit	Assessment tasks		
	Type	When assessed – year, session and week	Weighting (% of total marks for unit)
Describe and critically evaluate the main theories and research underlying learning and motivation	Exam [60 item multiple choice items and 5 short answer test items]	Year 2, semester 1, week 14	40%
Describe and critically evaluate the most important applications of research in the areas of learning and motivation	Exam – see above		
Work through case studies associated with the major forms of psychopathologies in terms of etiology, assessment, and explore treatment options in terms of clinical efficacy	Written assignments [total = 1500 words]	Year 2, semester 1, weeks 5, 7, 9, 11	40%
Demonstrate an awareness of the applied learning and motivation theories to everyday settings	Laboratory report – see above		
Discuss critical issues associated with the use of learning and motivation approaches	Tutorial activities (debates, N = 1 case study presentations)	Year 2, throughout semester 1	20%

Delivery mode

Face to face on site with E-learning (online) components;

Full-time or Part-time study

Pre-requisites and co-requisites

Pass grade or higher in all Year 1 units

Other Resource and Requirements

None

Unit weighting as a percentage of the year

Unit credit points	Total course credit points
12.5	400

Student workload

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
4 (1x2 hour lecture; 1x1 hour face-face tutorial and 1x1 hour online activities)	6	10

**Unit outlines may be subject to change. The most up-to-date outlines will be provided to students once the semester commences.*