

# ISN111

## Developmental Psychology

### Unit Description

**Developmental Psychology** will develop students understanding of the major developmental theories and how they relate to the fundamental issues of life span development. The unit will prepare students to integrate the major areas of development to the major stages of the life span and critically review and evaluate topical issues associated with life span and developmental psychological literature.

### Required Textbooks and Readings

Sigelman, C., Rider, E., & DeGeorge-Walker, L. (2016). Life Span Human Development. (2<sup>nd</sup> Ed.). Melbourne, Australia: Cengage

\*Textbooks may be subject to change prior to the start of semester

### Administrative Details

Associated higher education awards	Duration	Core or Elective	Level	Unit Coordinator	Other Teaching Staff
Bachelor of Psychology	One semester	Core	First year, Semester 1	Marisca Gouws	TBA

### Learning Outcomes and Assessments

Learning outcomes for Unit	Assessment tasks		
	Type	When assessed – year, session and week	Weighting (% of total marks for unit)
Demonstrate an understanding of the major developmental theories and discuss how they relate to the fundamental issues of life span development	Exam [60 item multiple choice items and 5 short answer test items]	Year 1, semester 2, week 14	40%
Integrate the major areas of development to the major stages of the life span	Exam – see above		
Critically review and evaluate topical issues associated with life span developmental psychological literature	Essay [1500 words]	Year 1, semester 2, week 10	40%
Develop a critical view of the various research methodologies [cross sectional, longitudinal, etc] as they are applied to life span development	Essay – see above		
Develop the ability to discuss and debate critical issues in the area of developmental psychology (including health and physical development; human information processing; gender roles and sexuality; developmental psychopathology)	Tutorial activities [discussion, debates, presentations]	Year 1, throughout semester 2	20%



### **Delivery mode**

Face to face on site with E-learning (online) components;

Full-time or Part-time study

### **Pre-requisites and co-requisites**

Successful completion of all year 1, semester 1 units.

### **Other Resource and Requirements**

None

### **Unit weighting as a percentage of the year**

Unit credit points	Total course credit points
12.5	400

### **Student workload**

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
4 (1x2 hour lecture; 1x1 hour face-face tutorial and 1x1 hour online activities)	6	10

*\*Unit outlines may be subject to change. The most up-to-date outlines will be provided to students once the semester commences.*