

ISN102 Introduction to Psychology 2

Unit Description

The **Introduction to Psychology (2)** unit will introduce students to the broad areas and varied approaches of the following areas of psychology: history, research, individual differences, psychopathology and social psychology. Students will develop an understanding of key concepts and theories, basic skills in critical evaluation of psychological research and literature, report writing applied to psychology, and the ability to discuss and debate critical issues in the aforementioned areas and approaches in psychology.

Required Textbooks and Readings

Bernstein, Pooley, Cohen, Gouldthorp, Provost, & Cranney (2014) Psychology: An International Discipline in Context, (1st ed.), Melbourne, Australia: Cengage

**Textbooks may be subject to change prior to the start of semester.*

Administration Details

| Associated higher education awards | Duration | Core or Elective | Level | Unit Coordinator | Other Teaching Staff |
|------------------------------------|--------------|------------------|------------------------|-------------------|----------------------|
| Bachelor of Psychology | One semester | Core | First year, Semester 1 | Dr Antonina Govic | TBA |

Learning Outcomes and Assessments

| Learning outcomes for Unit | Assessment tasks | | |
|--|--|--|---|
| | Type | When assessed – year, session and week | Weighting (% of total marks for subject) |
| Develop basic skills in critical evaluation of psychological research literature | Laboratory report [1500 words] | Year 1, semester 1, week 10 | 40% |
| Develop basic skills in report writing applied to psychology | Laboratory report – see above | | |
| Develop the ability to discuss and debate critical issues in the following areas of psychology: History, Research, Individual differences, Psychopathology and Social Psychology | Tutorial activities (discussion, debates, presentations) | Year 1, throughout semester 1 | 20% |
| Develop basic skills in critical evaluation of psychological research literature | Laboratory report [1500 words] | Year 1, semester 1, week 10 | 40% |
| Develop basic skills in report writing applied to psychology | Laboratory report – see above | | |

Delivery mode

Face to face on site with E-learning (online) components;

Full-time or Part-time study

Pre-requisites and co-requisites

None

Other Resource and Requirements

None

Unit weighting as a percentage of the year

| Unit credit points <i>Example: 10 credit points</i> | Total course credit points <i>Example: 320 credit points</i> |
|---|--|
| 12.5 | 400 |

Student workload

| No. timetabled hours per week* | No. personal study hours per week** | Total workload hours per week*** |
|--|--|---|
| 4 (1x2 hour lecture; 1x1 hour face-face tutorial and 1x1 hour online activities) | 6 | 10 |

**Unit outlines may be subject to change. The most up-to-date outlines will be provided to students once the semester commences.*