

# ISN101

## Introduction to Psychology 1

### Unit Description

**Introduction to Psychology** provides students with basic knowledge of psychology. Specifically, this unit will develop an understanding of key concepts and theories in the following areas of psychology: biological, cognitive and developmental. In addition, students will develop basic skills in critical evaluation of psychological literature and basic skills in essay writing applied to psychology.

### Required Textbooks and Readings

Bernstein, Pooley, Cohen, Gouldthorp, Provost, & Cranney (2014) *Psychology: An International Discipline in Context*, (1<sup>st</sup> ed.), Melbourne, Australia: Cengage

*\*Textbooks may be subject to change prior to the start of semester.*

### Administration Details

Associated higher education awards	Duration	Core or Elective	Level	Unit Coordinator	Other Teaching Staff
Bachelor of Psychology	One semester	Core	First year, Semester 1	Dr Antonina Govic	TBA

### Learning Outcomes and Assessments

Learning outcomes for Unit	Assessment tasks		
	Type * <i>(see examples noted below this table)</i>	When assessed – year, session and week <i>(for example, year 1, semester 1, week 1)</i>	Weighting (% of total marks for subject)
Introduce the broad areas and varied approaches of the following areas of psychology: History, Research, Individual differences, Psychopathology and Social Psychology	Exam [120 item multiple choice test]	Year 1, semester 1, week 14	40%
Develop an understanding of key concepts and theories in the following areas of psychology: History, Research, Individual differences, Psychopathology and Social Psychology	Exam – see above		
Develop basic skills in critical evaluation of psychological research literature	Laboratory report [1500 words]	Year 1, semester 1, week 10	40%
Develop basic skills in report writing applied to psychology	Laboratory report – see above		
Develop the ability to discuss and debate critical issues in the following areas of psychology: History, Research, Individual differences, Psychopathology and Social Psychology	Tutorial activities (discussion, debates, presentations)	Year 1, throughout semester 1	20%

### Delivery mode

Face to face on site with E-learning (online) components;

Full-time or Part-time study

**Pre-requisites and co-requisites**

None

**Other Resource and Requirements**

None

**Unit weighting as a percentage of the year**

<b>Unit credit points</b> <i>Example: 10 credit points</i>	<b>Total course credit points</b> <i>Example: 320 credit points</i>
12.5	400

**Student workload**

<b>No. timetabled hours per week</b>	<b>No. personal study hours per week</b>	<b>Total workload hours per week</b>
4 (1x2 hour lecture; 1x1 hour face-face tutorial and 1x1 hour online activities)	6	10

*\*Unit outlines may be subject to change. The most up-to-date outlines will be provided to students once the semester commences.*