Offering a 6-year Undergraduate to Postgraduate degree pathway to Psychology for eligible students, ISN Psychology is the right choice for students wanting a career in Clinical Psychology or Research.

Social Neuroscience is at the forefront of a whole new paradigm in patient treatment for brain disorders and mental illness.

Through a cross-disciplinary approach, our students benefit from a broad academic exposure, as they explore revolutionary research paths and technological innovations in psychological services and treatment methods.
The Institute for Social Neuroscience

Throughout most of the 20th century, social and biological sciences were widely viewed as incompatible. The new field of Social Neuroscience challenges that belief.

Social Neuroscience recognises and explores the complex interrelationship that our social environment, ecology, and metabolic functions have on shaping the mind, brain, physical health and behaviour of individuals.

Using concepts and methods from epigenetics, neuroscience, evolutionary psychology, biology, and the social sciences, Social Neuroscience investigates the neural, hormonal, cellular, and genetic mechanisms that underlie social processes, individual behaviour and human nature. Conversely, it uses social, psychological and behavioural constructs and data to advance theories of neural organisation and brain function.

Combining this approach with technical revolutions in brain imaging and genomics, Social Neuroscience is at the forefront of developments which are creating a whole new paradigm in patient treatment for brain disorders and mental illness. These developments will revolutionise the delivery of Psychological services.

Not only can findings from Social Neuroscience be applied to health, they can also be used to predict and explain human behaviour and social processes in ways that could be utilised in social welfare, urban planning, environmental management, education, business management, and many other fields of endeavour.

Our Institute – will facilitate this ‘new’ cross-disciplinary research field. We will work with alliance partners to apply findings and technological advances to clinical and psychological services as well as more broadly in education and business. Through our Clinical Practice, our Research Program and our Psychology College, and in collaboration with government, health and education providers, we aim to establish an academic hub of innovation that contributes to society through a greater understanding of behaviour and human nature.

Our Clinic – provides advanced treatments for mental health issues with the goal of restoring mind body balance and promoting resilience and wellbeing. We apply the latest research findings and technological innovations to improve existing treatments methods. We also offer a range of other psychological services in neuropsychological, cognitive and educational assessments.

Our College – offers a 6-year Psychology degree path delivered by leading academics in the fields of social science and psychology, evolutionary psychology, epigenetics, social neuroscience, and biochemistry. Combining supervised clinical experience and funded research, our degree will ensure graduates have the most well-rounded theory, research and clinical experience available, so that they are as well-prepared as possible for their careers.
Contents

The Institute for Social Neuroscience 2
President’s Welcome 4
Our Campus Facilities 5
Our Psychology Clinic 6
A World of Exploration 8
Our Research Endeavour 9
Pathways to Your Career 10
Course Guide 12
Tuition and Application 18
The Student Experience 20
Student Services 22
Academic Governance of ISN Psychology 24
Academic Board 26
College Council 28
Welcome to ISN Psychology

Our focus is on ensuring our graduates are at the forefront of advances in Psychology.

Through the cross-disciplinary approach of Social Neuroscience, students of Psychology at ISN benefit from a broad academic exposure. Our Master students gain supervised experience with patients in clinical service situations. We provide all students funded research opportunities at the cutting edge of developments in the understanding of social behaviour and brain function.

Our Institute differs from other Psychology Education providers by structuring education pathways and industry alliances to deliver a single outcome – ensuring our graduates have the breadth of skills and experience needed for a career, either in Clinical Psychology or Research.

We can say this with certainty because ISN Psychology is the only Victorian Institute currently offering top applicants the potential to enter a 6-year degree sequence from Undergraduate to Masters. We also offer eligible undergraduates from other institutes the opportunity to transfer into our Honours year 4 or Postgraduate year 5-6 courses providing they too meet eligibility requirements which can be found on our website www.isn.edu.au.

Whether you want a career in clinical psychology, research or academia, ISN is the right choice. Conveniently located in the Heidelberg medical precinct, just 12 km from the Melbourne CBD, we offer a Psychology degree delivered by passionate, academic and clinical staff who are establishing ISN as a world-class research and treatment Institute.

Co-located with ISN Psychology, our psychology clinic is staffed by a network of experienced Psychologists. They are on hand to provide Master-level students with supervised experience with patients. As a student, you will gain exposure to the most advanced treatment methods across a wide range of mental health, trauma, personality disorder and other counselling presentations.

Our course offering in the multi-disciplinary field of Social Neuroscience is unique. You will graduate with the advantage of being at the forefront of knowledge and technological advances in a new paradigm of patient treatment which is revolutionising the delivery of Psychological services.

I look forward to welcoming you all personally as you embark on this exciting journey with us.

President, Professor Tony Paolini, MPsyCh (Clin.Neuro), PhD (Neuroscience), MAPS
Our Campus Facilities

ISN Psychology is located in Martin Street Heidelberg, 300 metres from Heidelberg Station, just across the road from the Austin Hospital and Florey Institute of Neuroscience and Mental Health.

The campus is located at Martin Medical, 10 Martin Street Heidelberg. It is right in the heart of the Heidelberg medical precinct and Burgundy Street shopping and restaurant district, 12 km from the centre of Melbourne.

Learning Spaces
The newly-outfitted learning and clinic facility has access to modern lecture rooms, one of which has two 85 inch touch screens to provide an interactive learning experience. All lectures are recorded on video and are available online for students to review at any time. Lecture desks are available for all students, as are bookable workstations and computer terminal access points for on-site study. The campus also has a separate library.

Online Learning
We provide students with the latest information technology services to facilitate learning, including:

- Electronic library
- Moodle Rooms and Blackboard Collaborate
- WiseNet enrolment portal
- Video recording of lectures for replay
- Interactive lectures with live twitter feeds, access to internet and on-screen lecture notes and materials.

Online study groups and tutorials make access straightforward from home or any other location.

Lecture rooms and conference facilities are available at ISN Psychology and at The Florey Institute of Neuroscience and Mental Health. This is also where the research facilities are located including MRI, and wet labs.

Tutorials are conducted on site in one of the teaching rooms and can also be accessed electronically via Blackboard and Moodle Rooms, our online learning management system (LMS).

Public Transport access is very straightforward. The train station is just 300 metres away, and buses travel down Burgundy Street, 50 metres away. Free and metered street parking and off-road parking facilities are also available nearby.

Library
A specialist online library is available for all students through our access to the EBSCO database and American Psychology Association subscriptions. In addition, students can access nearby public libraries and the La Trobe University Library, using public access and loan facilities.

ISN Clinic
Our treatment clinic is co-located on site at Martin Street.
The Institute for Social Neuroscience Clinic has been set up to provide the most advanced treatments for mental illness, to restore mind body balance and promote resilience and wellbeing. We use cutting-edge research from across the world to apply and improve existing treatments, and to develop new and powerful approaches to patient care. We carefully monitor the progress of each client to measure effectiveness and success.

Located at Level 6, 10 Martin Street, Heidelberg, the clinic is operated by the Institute’s teaching staff and offers a wide range of services.

For information and appointments call 03 9456 9188
www.isnclinic.com.au
Our Services

Counselling
Experiences psychologists treat people with a wide variety of issues such as: issues stemming from childhood experiences, trauma, difficulty dealing with changes in life circumstances, stress and anxiety, depression.

Neuropsychology
Services include neuropsychological assessment of brain function from Dementia Assessment, Disorders of perception and attention to IQ, memory and executive function.

Cognitive & Educational Assessments
These assessments provide an opportunity to explore strengths and weaknesses in areas of intellectual functioning, thinking and reasoning skills, and academic ability.

Mindfulness Therapy and Meditation
To promote wellbeing and resilience, we run mindfulness group sessions. Mindfulness involves being aware of the moment and the subjective conscious experience.

Tinnitus and Hyperacusis Treatment
A focus on the link between Anxiety and Tinnitus distress. Cognitive Behavioural Therapy, is used to help address thoughts that drive the distress and anxiety associated with this condition allowing patients to focus on other aspects of daily life. Similarly, we treat Hyperacusis, a reduced tolerance to sound, with this approach.
A World Of Exploration

Psychology is the science of the mind and behaviour. At ISN Psychology, we take a broad approach to this field of enquiry, employing the cross-disciplinary approach of Social Neuroscience. This new discipline investigates the complex interrelationship between the evolutionary, ecological and biological mechanisms, and the historical and social environment to further understand human nature and behaviour.

Psychology is often seen as a cognitive and behavioural branch of the social sciences. We challenge that viewpoint using concepts and methods from epigenetics, neuroscience, evolutionary psychology, biology, and the social sciences. Social Neuroscience investigates the neural, hormonal, cellular, and genetic mechanisms that underlie social processes, individual behaviour and human nature.

Conversely, it uses social, psychological and behavioural constructs to advance theories of neural organisation and brain function. Because of the breadth of our academic enquiry, we offer a truly open learning environment where students are encouraged to voice all viewpoints without fear of intimidation or pressure to follow any particular doctrine.

---

### Psychology & Social Science
Our psychology projects explore environmental impacts on behaviour, cognitive functioning and mental state.

---

### Neuroscience
Explore possibilities of work in the field of neuroscience. Find out about the brain and its impact on behaviour and cognitive functions.

---

### Epigenetics
We explore the new field of epigenetics using cutting-edge techniques in behavioural molecular genetics. Asking the question, “How do our past experiences and environment shape who we are?”

---

### Human Nature & Social Sciences
“What factors determine and influence our human nature?” We explore human nature through research focusing on evolutionary psychology, social science and social neuroscience.

---

### Artificial Intelligence
Towards an unknown nature – explore how psychology is playing a role in the development of artificial intelligence and how it will help shape societies in the 21st century and beyond.

---

### Clinical Research
With the new generation technology available at ISN Psychology, you will conduct research to establish efficacy of treatments for clinical practice and develop pre-emptive technologies and virtual treatments and therapies.
The primary goal of the Institute of Social Neuroscience is to contribute to advances in healthcare, community welfare, education and business through a broader understanding of human nature.

For clinical psychology, our pursuit takes us to the forefront of a new paradigm in patient treatment for brain disorders and mental illness which is revolutionising the delivery of psychological services.

Currently, mental illness is diagnosed with retrospective, subjective assessments. Practitioners use drugs, intervention, counselling and cognitive based treatment to diagnose and help people.

Utilising technology like smart phones and meta-data analytics, we are developing reliable ways to capture biological markers and analyse changes in real time. With this revolutionary approach, we can pick up early-warning signs, allowing us to objectively pre-empt the onset of an episode of psychiatric or behavioural change. ISN Research Program seeks to explore areas like this because of the potential for a profound improvement in health and wellbeing of individuals and society.

At ISN Psychology students will have the freedom to explore a vast range of scientific pathways and undertake laboratory research or take advantage of the many collaboration opportunities that we will develop as part of our Research Program.

With an agreement in place with the Florey Institute of Neuroscience and Mental Health, we provide students with access to purpose built facilities, a dedicated research environment and world leading expertise located directly across the road within the Melbourne Brain Centre. Here, students have access to impressive facilities including, research labs, wet labs and human research possibilities utilising MRI facilities. In addition, we have the use of seminar rooms and conference facilities, providing a world-class learning environment.
ISN Pathways to your career

- **ISN Undergraduate Psychology Degree**
  - 1-3 years

- **Other Undergraduate Psych Degree**
  - 1-3 years

- **ISN Undergraduate Honours Year**
  - 1 year

Exit into employment in allied health, or business, or other degree or research role

- **Provisional APHRA Registration as a Psychologist**

- **ISN Master of Psychology**
  - 2 year

- **APHRA Registration as a Psychologist**

  - PsyBA registrar program

- **ISN Sponsored PhD (Other Provider)**
  - 3 year
Clinical Psychology Pathway

Our Clinical Learning Pathway comprises a solid framework of broad ranging theory, research and practical clinic based learning providing students with a potential 6-year degree path leading to eligibility for registration with AHPRA as Psychologists. After completing an APAC-accredited Master or Doctorate, a registered psychologist must then undertake a PsyBA registrar program in order to be eligible for endorsement in one of the nine PsyBA-approved areas of practice (see https://www.psychology.org.au/student HQ/studying/study-pathways/).

Other Pathways

Our third year electives and research thesis in 4th year give students the skills and flexibility to pursue a Research role as a career path. Our top students can pursue a Research career in our core areas of research interest by applying for an ISN sponsored scholarship to undertake a PhD at another tertiary institution.

Alternatively, ISN graduates can enter allied health fields. A psychology degree is highly valued in other related professions, and facilitates employment opportunities across a broad range of areas, including Allied Health, Human Resources and Organisational Psychology, Marketing, Government Administration or Business Management.
Course Guide

Degree Course

1. Bachelor of Psychology (Honours) BPsysch (Hons) years 1 – 4 *
2. Bachelor of Psychological Science (Honours) BPsyscSci (Hons) 4th year only
3. Master of Psychology (Clinical) MPsysch (Clinical) year 5 – 6

* Undergraduate students who do not successfully achieve the grade average entry level requirements for year 4, Honours will exit with Bachelor of Psychological Science PsychSci. Students who have successfully completed 4 years of an Undergraduate sequence in psychology with a minimum grade average of 75% across the last three years will be eligible to apply for our 2-year Master of Psychology (Clinical) degree. To be eligible for entry into Masters, completion of a four year undergraduate sequence within 10 years is Required.

Combined Sequence Degree Course

ISN Psychology offers eligible students the opportunity to enrol in a 6-year full-time continuous path in Psychology*.

Bachelor of Psychology (Honours) plus Master of Psychology (Clinical) Years 1 – 6.

ISN Psychology offers eligible students the opportunity to enrol in our Honours Program, a 3-year full-time continuous path in Psychology*.

Bachelor of Psychological Science (Honours) plus Master of Psychology (Clinical) Years 4 – 6.

* To progress through either of these combined sequence degrees, students must continue to meet the entry level requirements for each successive year. Entry into the Honours Program is contingent on the undergraduate sequence having been completed within the last 10 years. For Masters entry, a minimum grade average of 75% across the last three years and completion of a four year undergraduate sequence within 10 years is required.

Students who wish to transfer in to ISN from other institutions can do so provided they meet the above eligibility requirements as well as recognition of prior learning as per ISN Policies and Procedures Manual 2017 which can be found on our website, www.isn.edu.au

Formal recognition by APAC

APAC is currently assessing our application for approval of our courses and enrolment is contingent on notification from APAC regarding our accreditation status which we anticipate to receive by April 2017 up to date status is on our website, www.isn.edu.au.
This 4-year course introduces students to the fundamentals of psychology, neuroscience, and scientific research through hypothesis driven data collection and thesis submission. Students will explore areas of psychology such as perception, cognition, learning, motivation, evolutionary psychology, psychopathology, and social development of an individual across their lifespan to gain an understanding of human nature and the mind.

**Entry Requirement**

Entry requires VCE Units 3 and 4 with a study score of at least 20 in one of Biology, Chemistry, Geography, Mathematics, Psychology or Physics; Unit 1 and 2 Mathematics preferred but not essential; and a study score of at least 25 in any English (except EAL) or at least 30 in English (EAL). Non-Year 12 applicants must complete and submit a Personal Statement online if they wish other information to be considered.

To qualify for the awarding of the degree of Bachelor of Psychology (Honours) a candidate shall accrue an aggregate of at least 400 credit points, including satisfactory completion of the core units noted below. A Grade Point Average (GPA) of 70% must be attained in the first 3 years of an APAC accredited psychology degree to qualify for entry to the 4th year. If the student does not achieve the minimum GPA for entry, but achieves pass marks in all units in the first 3 years, then the graduate is awarded a 3-year Bachelor of Psychological Science degree. The Bachelor of Psychology (Honours) is offered either Full-Time or Part-Time.

The course structure is based on eight full-time semesters (each of 12 weeks duration), with four units taught in each semester. It comprises:

- 24 compulsory core units which provide an introduction to the key areas of psychology
- 7 specialisation core units in neuroscience
- 1 specialisation elective in neuroscience
- 1 psychology elective in the third year second semester

### Core Units

**Year 1**
- ISN101 Introduction to Psychology
- ISN102 Introduction to Psychology 2
- ISN103 Psychology Research and the Psychology Profession
- ISN104 Biological Foundations of Psychology
- ISN111 Developmental Psychology
- ISN112 Social Psychology
- ISN113 Psychology Statistics
- ISN114 Foundations of Neuroscience

**Year 2**
- ISN201 Psychology Research Methods
- ISN202 Abnormal Psychology
- ISN203 Learning and Motivation
- ISN204 Evolutionary Psychology
- ISN211 Perception Cognition and language
- ISN212 Cultures and Psychology
- ISN213 Individual Differences and Personality
- ISN214 Social Neuroscience

**Year 3**
- ISN301 Applied Psychology and the Psychology profession
- ISN302 History and Philosophy of Psychology
- ISN303 Basics of Psychological Assessment
- ISN304 Behavioural Economics and Civilisations
- ISN311 Childhood and Adolescence
- ISN312 Research Project
- ISN313 Counselling Theories

**Electives:**
- ISN314 Clinical Neuroscience
- ISN315 Artificial Intelligence and Applied Bioengineering

**Year 4**
- ISN401 Life Span Development and Psychopathology
- ISN402 Psychological Assessment
- ISN403 Research Methods
- ISN404 Research Thesis 1
- ISN411 Contemporary Professional Psychology
- ISN412 Research Thesis 2
Bachelor of Psychological Science (Honours) BPsychSci(Hons)

This 1 year full-time course serves as an intermediary step between years 1-3 Undergraduate and Master degrees. It is identical to the 4th year of the Bachelor of Psychology (Honours) course, see prior page. Knowledge from Undergraduate courses will be consolidated and built upon, as students take a more comprehensive look at psychopathology, lifespan development, and clinical assessment. Students conduct data collection through an hypothesis driven research project in consultation with a staff supervisor and present the work through submission of a minor research thesis over the course of this degree.

Entry Requirement

Applicants must have attained a distinction average (70% or above) in the first 3 years of an APAC accredited psychology degree to qualify for entry into the 4th year honours course. This said, we encourage students with a credit (60-68%) average to apply too. During the course of this degree students will conduct a research project. The course structure is based on two full-time semesters (each of 12 weeks duration), with four units taught in each semester. It comprises:

- 4 compulsory core units which provide an introduction to research methods
- 2 research thesis units

Course Structure

Year 1

- ISN401 Life Span Development and Psychopathology
- ISN402 Psychological Assessment
- ISN403 Research Methods
- ISN404 Research Thesis 1
- ISN411 Contemporary Professional Psychology
- ISN412 Research Thesis 2
Building on the psychology and social neuroscience foundation in the Undergraduate degree, this 2-year course introduces students to a deep understanding of the complexities and methodologies of clinical practice.

Students will learn a wide range of treatment methods such as Cognitive and Behavioural therapy, Psychotherapy and basic Counselling skills. They will learn how to assess patients and plan the right treatment path by evaluating a wide range of: presenting symptoms, life circumstances, behavioural changes, different age groups, different life experience. They will also learn about the potential impact of different underlying medical conditions or brain disorders for the clinical treatment approach and relationship.

Students will become well versed in assessing patient response to treatment and will learn techniques for measuring treatment efficacy and outcomes.

This course is offered either Full-Time or Part-Time.

The course structure is based on four full-time semesters, (each of 12 weeks duration), with 5 units (10 points each) typically taught in each semester.

It comprises:

- 11 compulsory core subjects which provide knowledge and skill training to the key areas of clinical psychology
- 2 core internal placements as a probationary psychologist within ISN Clinic
- 2 core (one 20 point unit) external placements as a probationary psychologist within various psychological clinics in the Health Network
- 3 core research units (one 20 point unit) in psychology making up the minor thesis component of the course

Entry Requirement

The minimum requirement for Masters level (AQF Level 9) is based on academic achievement and is determined by a weighted average of an undergraduate APAC accredited sequence over the three-year levels prior to the AQF level being considered (eg. 2nd year, 3rd year and 4th year for Level 9 Masters). A 10:20:70 weighted score will be used to calculate the academic component of the score with the most recent years of study providing a greater weighting. A minimum grade point average of 75% is required. To be eligible for entry into Masters, completion of a four year undergraduate sequence within 10 years is required.

### Core Units

**Year 1**

- ISN501 Ethics & Professional Issues
- ISN502 Research Project 1
- ISN503 Psychopathology and Pharmacology
- ISN504 Principals of Psychotherapy and Basic Counselling Skills
- ISN505 Clinical Psychometric Assessment
- ISN511 Clinical Assessment and Intervention with Children and Adolescents
- ISN512 Clinic Experience 1
- ISN513 Introduction to CBT with adults/ Clinical Intervention 1
- ISN514 Research Project 2
- ISN515 Research Methods

**Year 2**

- ISN601 Clinic Experience 2
- ISN602 External Placement 1
- ISN603 Clinical Health Psychology
- ISN604 Adult Clinical Interventions 1
- ISN605 Acceptance and Commitment Therapy
- ISN611 Adult Clinical Interventions 2
- ISN612 External Placement 2
- ISN613 Research Project 3
Combined Degree Sequence

At ISN Psychology eligible students can apply to enrol in a degree sequence through our application process on-line. To continue to progress through either of these combined sequence degrees, students must meet the entry level requirements for each successive year.

Entry into the Honours Program, year 4-6 is contingent on the undergraduate sequence having been completed within the last 10 years. For ongoing entry into Masters, a minimum grade average of 75% across the last three years is required as well as completion of a four year undergraduate sequence within the last 10 years. Vocational and related psychological assessment will also form part of the evaluation process for entry into these sequence degrees.

With discretion, provided applicants have the appropriate attributes judged by psychological evaluation and interview, enrolment in these degree sequences will be awarded preferentially to the top 25% of candidates or to those applying with ATARs or third year GPA of 90 or above.

Further details on eligibility requirements as well as recognition of prior learning can be found in ISN Policies and Procedures Manual 2017 on our website, www.isn.edu.au

Bachelor of Psychology (Honours) & Master of Psychology (Clinical) sequence Year 1-6

Bachelor of Psychological Science (Honours) & Master of Psychology (Clinical) Years 4-6

Doctorate of Philosophy (PhD)

ISN will sponsor students by providing a scholarship to undertake a PhD at other tertiary institutions where they have met entry eligibility requirements, provided they continue research programs in line with the research direction of ISN and are co-supervised by an academic staff of ISN. ISN will allow students who are provided with this scholarship to also enrol part-time in an ISN Master of Clinical Psychology degree making it possible to complete both a PhD and Master of Psychology within 4 years.

Students accepted into the Master of Psychology degree may also apply for this scholarship upon completion of the 4th year honours year.

Once students have graduated with Master in Psychology (Clinical) degree they are eligible for general registration as a psychologist with AHPRA. After completing an APAC-accredited Master or Doctorate, a registered psychologist must then undertake a PsyBA registrar program for endorsement in one of the nine PsyBA approved areas of practice.
Launching graduates into their psychology careers

Our students will learn how to assess patients and plan the right treatment path by evaluating a wide range of: presenting symptoms, life circumstances and behavioural changes.
Tuition and Applications

Applying

Acceptance into a course is a two-stage process involving the submission of an application form and an interview process.

Applications are submitted via ISN Psychology’s webpage together with original documentation outlining student achievements, past secondary and tertiary education results, and references where applicable.

An interview will be conducted with all applicants, and for those students applying for a combined sequence of degrees, a cognitive psychological assessment test to determine their suitability for the field of psychology will be conducted.

Application forms and further information about admission requirements can be found on the ISN Psychology website http://www.isn.edu.au. Full details on the application process are available in our Policies and Procedures Guide, see our website http://www.isn.edu.au.

Should students be offered a place an administration fee will apply for acceptance of the offer which is not refundable but counts toward course fees.

Recognition of Prior Learning and Transfer of Credit

ISN will provide credit for any units undertaken as part of an APAC-accredited sequence applicable to the current course being undertaken as indicated in our Policies and Procedures Guide.

A copy of the APAC guidelines can be found at the following address: https://www.psychologycouncil.org.au/standards-and-guidelines/.

Transfer options between tertiary providers

Students of other universities or higher education providers can transfer into ISN with recognition of prior learning based on ISN policies and regulations.

Deferment of Study

Students accepted into the Course of study can apply to defer their course for a period equivalent to 1 year of study only.

ISN Scholarships

A limited number of scholarships are awarded on the basis of:

• academic merit;
• breadth and applicability of life experience;
• demonstrated interest in psychology and other related academic fields, counselling, research;
• financial hardship.

Scholarship application forms are on the website and involve an interview and referee process as with standard entry. http://www.isn.edu.au
## Tuition Fees*

The tuition fees for 2017 for 100 credit points in any given year are outlined below:

<table>
<thead>
<tr>
<th>Program Description</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Psychology (Honours) Undergraduate - Year 1</td>
<td>$6,200</td>
</tr>
<tr>
<td>Bachelor of Psychology (Honours) Undergraduate - Year 2</td>
<td>$7,000</td>
</tr>
<tr>
<td>Bachelor of Psychology (Honours) Undergraduate - Year 3</td>
<td>$7,800</td>
</tr>
<tr>
<td>Bachelor of Psychology (Honours) - Honours Year 4</td>
<td>$15,500</td>
</tr>
<tr>
<td>Bachelor of Psychological Science (Honours) - Honours Year 4</td>
<td>$15,500</td>
</tr>
<tr>
<td>Master of Psychology (Clinical) - Postgraduate Year 5</td>
<td>$23,800</td>
</tr>
<tr>
<td>Master of Psychology (Clinical) - Postgraduate Year 6</td>
<td>$29,200</td>
</tr>
</tbody>
</table>

*Fees are correct for 2017 courses. Fees may change, please check our website to confirm current fees [http://isn.edu.au](http://isn.edu.au).

---

**FEE-HELP**

At present we are in the process of registering for FEE-HELP. See our website for the latest update on availability.

**Part-time courses**

Those students who are not enrolled in a Combined Degree Sequence can complete degrees part-time. This preference needs to be indicated in the application process. Subsequent to receiving an offer, a student can transfer to a part-time degree in consultation with the Student Administration Officer and the Course Year Coordinator.

**Withdrawal from Courses**

Students may withdraw from courses at any time. If students withdraw before the census date a holding deposit of 5% paid upon acceptance of entry offer will be forfeited. Students withdrawing from a course after the census date will be liable for the full fee applicable to the course of study for the semester in which the student is enrolled. Census dates will be available on our website.

---

**Special Needs, Disability or a Medical Condition**

Students with a disability must indicate this on the ISN Psychology Acceptance of Offer digital form which is accessible on the website when a student receives offer of a place. The nature and extent of their disability is required to be articulated. Students will then work with our Disability Officer to support how Disability support considerations can be accommodated within our course delivery framework.

Website link will be provided in the offer letter.

---

**Student Calendar**

The student calendar is accessible via the ISN Psychology website [http://www.isn.edu.au](http://www.isn.edu.au).

---

**Privacy**

Privacy statements can be located on the website.
The Student Experience at ISN

World-class teaching and course delivery. Our academic faculty includes highly experienced, internationally recognised scientists and educators who are published in a broad range of academic fields within Psychology and the Social Sciences to Biochemistry, Neuroscience, and Engineering.
Our primary focus when designing and updating our course offering is to expose students to the widest range of theory and research possible through the cross-disciplinary approach taken by Social Neuroscience. In so doing, we not only bridge the academic divide between the social and biological sciences but delve into the latest innovations and advances in technology, big-data, and analytics. We investigate how scientific findings can be applied using technology to advance the health and wellbeing of individuals and society.

ISN Psychology provides face to face teaching as its preferred format for course delivery in the form of lectures and tutorials and in some cases a mixture of face to face and online learning, or blended learning, environment. We are able to offer this because of the small class sizes for each unit of study. E-learning will be used where appropriate to provide adjunct and external learning spaces to allow the learning outcomes to be assessed and effectively implemented. In particular skill based learning outcomes can be assessed through E-Learning in addition to the more traditional forms of learning.

Students can elect either our Clinical Learning Pathway which will make them eligible for registration with AHPRA as clinical Psychologists. Or, they can select the Research Learning Pathway, and pursue Research or Academic careers.

Given the limited postgraduate positions available in Psychology in Australia, graduates of other tertiary institutes can also apply to transfer into ISN Psychology to pursue either of these career pathways. We aim to deliver scientists and clinicians with the knowledge and practical skills to face the challenges of our rapidly changing social, technological, political and physical environments.

ISN prides itself on providing an open learning environment where students can openly debate issues, opinions and thoughts on topics they are studying.

World Class Funded Research and Practical Experience

Whether on the Clinical or Research Learning Pathway, students have access to well-funded placements in research projects for Honours and Master Level students. Why? Because, to honour its mission, ISN puts a percentage of profits back into research.

Our Research Program includes funded and collaborative research opportunities to conduct lab-based research with ISN academics and also with our alliance organisations. Through our access agreement with the Florey Institute of Neuroscience and Mental Health, students can use world-class laboratory facilities for their research.

One area of research focus for ISN is to examine how the environment interacts with our genes to affect our behaviour. For example, mild food restriction has been found to have beneficial effects for psychological and physical health. ISN Research is seeking to reproduce these benefits without the need to restrict food, using such methods as pheromones and direct epigenetic manipulation. Early results show potential for the treatment of disorders such as alcoholism and drug addiction, obesity, poor parental attachment, anxiety and depression.

Over the next five years, we plan to grow the Research Program to include a broad range of medical facilities, hospitals and other education providers, offering our post-grad students exposure to a wider range of experts across the health and education industries. These partnerships provide opportunities to collaborate on research projects in a student's fields of interest, or to undertake clinical placement positions in hospitals, other institutes and international bodies.

Research Workshop Retreats

Honours and Master Level students will also have the opportunity to engage in a research workshop retreat which may be run at least once a year at various Conference Centres around Melbourne and Victoria. There will be no charge to students for this workshop. This once a year retreat will provide students the opportunity to critically assess research in an environment that promotes mindfulness, resilience and life coaching.
Student Services

The health and wellbeing of our students is of utmost concern for us. We offer a full suite of services that ensure that all commencing students are given a full induction and support in the initial months and on an ongoing basis. Any student at any point in time can get assistance to help them continue on their journey.

Orientation Program

Transition workshops A transition workshop will be held the week prior to the first semester of each course offering during our orientation day where students can meet staff and hear about the expectations and challenges that now face them as they enter into tertiary study. Students have the opportunity to meet other students in different year levels (once the course becomes established) and be part of a mentoring program to assist students through the transition.

Facilities Tour As part of the enrolment process, all students will be given a facilities tour. They will meet all key admin and student support staff and be taken on a tour of the college, ISN Clinic, the Library, the Florey Institute for Neuroscience and Mental Health, and the local medical precinct and Burgundy Street shopping area, amenities as well as local public transport stops.

Precinct Tour During Orientation, students will be introduced to the precinct and its amenities. Being close to the Austin Hospital precinct and Burgundy Street Heidelberg provides access to many amenities including eateries, post-office, newsagents and much more.

Writing psychology assignments workshops Will be available to first year undergraduate students who will be informed of the various examination types, the APA referencing style required and the ISN policy and procedures regarding assignments.

Information and Communication All students will have a login for the college website and information and learning tools including WiseNet, Moodle and Blackboard. The website will be the central portal where the latest information relevant to students is published. Students will get email addresses as well and some content will be published also via email.

Thesis and experimental design workshop Honours and Master Level Students will also have the opportunity to engage in a research workshop retreat which may be run at least once a year at Foothills Conference Centre in Mooroolbark (or similar venue, as stipulated in ISN Psychology’s Policy and Procedures manual). In addition to the stress management and life coaching session, students will also have talks on writing a thesis and good experimental design and scientific method. This will provide students the opportunity to engage with each other and with staff, who will help assist students work towards their full research potential.
ISN Seminar Series Honours and Master Students will have the opportunity to attend special seminars co-ordinated through ISN Psychology. In addition, the Austin Precinct has seminars on a variety of health topics providing students will the opportunity to attend informative seminars delivered by world leading experts.

Stress management classes The ISN Clinic will run stress management workshops and classes throughout the year. Sessions run specifically in house for students will be free. These sessions will be run twice a semester. Stress management classes will be ongoing at the facility, some taking on specific themes and running for a number of weeks. These sessions will be open to the public or service specific client group needs. Public sessions will be made available to students at a discounted rate.

Counselling and Clinical Services for Students Students have access to our clinical and counselling service. Students identified as requiring such assistance will be directed toward assistance by the course coordinator or via the Student Services Liaison Officer.

Students in need of clinical psychological intervention or seeking professional counselling can do so by either direct referral by their general practitioner or via direct contact with the Student Services Liaison Officer. Strict clinician-client confidentiality will apply to these sessions.

Student Appeals and Rights Full details of the rights of students to appeal, to complain, to be provided with a safe and secure environment, bully-free environment, to access support services is outlined in our ISN policy and procedures document.

A range of committees are in place to protect the rights of students and to ensure that all students are treated fairly, assessed fairly and that their conduct is in keeping with the College standards.
Academic Governance of ISN Psychology

The Academic Institution of ISN is governed by a range of councils and committees all in place to ensure the financial viability, ethical considerations, fair treatment of all people associated with the college. These committees ensure the proper and legal execution of our course and research programs and clinical delivery.
**Academic Board** – course reviews and approvals, oversight of academic activities, ensure governance processes are in place and sufficiently implemented.

**Learning and Teaching Committee** – provides advice and makes recommendations to the Academic Board on ISN’s strategic directions, priorities and quality assurance processes for learning and teaching. In doing so, the Committee supports achievement of the ISN’s academic goals.

**Staff-Student Consultative Committee** – comprised of students, teaching and clinical staff to provide student feedback and counselling.

**Unit Grade Assessment Review Committee** – oversight of examinations and assessments, including student appeals and special consideration.

**Course Progress Assessment Review Committee** – oversight of course related issues, including student progression, credits, transfers and amendments to results.

**Complaints and Ethics Committee** – responsible for reviewing ethics applications for research projects, identifying and resolving conflicts of interest and other ethical issues.

**Research and Scholarship Committee** – The role of the Research and Scholarship Committee is to support a culture of research and scholarship, and to provide oversight of research and scholarship across ISN and its College.
The Academic Board oversees the educational processes involved in the designing, delivering and assessing ISN courses.

The Founding Director of the Brain Research Institute and a neurologist at the Austin Hospital, Professor Jackson is internationally recognised for his work in new MRI technologies, particularly in the field of epilepsy. He is a Professorial Fellow of the Department of Medicine and Adjunct Professor in the Department of Radiology, University of Melbourne; an Honorary Neurologist at the Royal Children’s Hospital in Melbourne and a Board Member of Neurosciences Victoria. Professor Jackson recently won the highly prestigious 2008 NHMRC Excellence award. He is a director of the Florey Institute for Neuroscience and Mental Health.

Currently Head of the School of Psychology and Public Health at La Trobe University, Professor Kent has research and teaching experience in the field of psychology and behavioural and social neuroscience. He brings to ISN the academic governance and administrative experience gained overseeing a large psychology school comprising over 30 academics and over 1,000 students. He brings his vast knowledge to this enterprise in the fields of social neuroscience.

Dr Kim is an Australian Behavioural Neuroscientist whose work focuses on emotional learning and memory during childhood and adolescence. She has conducted extensive research across a broad range of areas in the area of social neuroscience. She has an honours qualification in psychology and has won many awards, being recognised nationally and internationally as a world leader in her field. She has been successful in obtaining Commonwealth Grant Funding.

A Senior Clinical Psychologist has over 30 years’ experience working with adults, adolescents, and children and their families in public and private settings. In the public sector she has worked with children with disabilities and their families in community settings; in an early intervention program for pre-school aged children; and with adults and their families in public psychiatric hospitals. Dr. Melzer is a trained specialist in the use of cognitive-behaviour therapy (CST). In addition, she is an expert in the provision of therapy interventions to individuals with Borderline Personality Disorder, and those who have experienced traumatic events. She is also skilled at mindfulness-based interventions. Dr Melzer is endorsed in the area of Clinical Psychology with the Psychology Board of Australia. Dr. Melzer works with individuals with a wide variety of complex and chronic problems in living. This includes older adolescents and adults with anxiety and mood management problems; victims of crime or other traumatic events; and those with difficulties in the area of weight management and overeating.
The Academic Board is delegated with the power and authority to carry out the following functions:

- Approve new courses and changes to existing courses consistent with registration and accreditation requirements
- Monitor and approve student results and scholarships
- Oversee and monitor the academic quality of programs and courses
- Initiate academic reviews and improvements
- Develop, approve and implement academic policies and procedures
- Report to the College Council consistent with the objects and purposes of ISN and its colleges

Clinic Director of ISN Clinic and President of ISN Psychology, Professor Paolini is an internationally recognised scientist. He has qualifications in psychology (Mpsych) – Clin Neuro) and in Neuroscience (PhD). He was Head of the Auditory Clinical Neuroscience Unit at the Bionic Ear Institute and worked on the continued development of the cochlear implant examining the relationship between the brain’s ability to hear sounds in noise and its relationship to intelligence and higher level cognitive functioning. At ISN he continues to apply his auditory expertise and his knowledge of psychology to provide a further understanding of how anxiety contributes to the condition of tinnitus. He is currently Professor in Psychology at RMIT University, Senior Principal Research Fellow at the Florey Institute for Neuroscience and Mental Health, Director of the Institute for Social Neuroscience. Professor Paolini brings a wealth of academic governance from his prior role as Head of Psychology at RMIT university overseeing more than 10 staff members and over 500 students enrolled in the program.

Consultant Psychologist B.A. (Honours in Psychology), Grad. Dip in Mental Health, University of Melbourne; Graduate Dip in Family Therapy, Masters in Family Therapy (La Trobe University)

Anastasia is a Psychologist who has further qualifications in Family Therapy and Clinical Hypnotherapy. Anastasia has a specialised interest in mental health, neuroscience and mindfulness as well as the impact of trauma on people’s lives, and recovery from psychological trauma. Anastasia has over two decades of experience as a clinician, trainer and lecturer in the fields of Psychology, Counselling and Family Therapy in various work contexts such as the community, educational, government and psychiatric sectors. Anastasia is keen to bring her knowledge, experience and skills to ISN, to help in the training of the next generation of psychologists and clinicians.
College Council

College Council: Governing Body of ISN Psychology

The College Council is delegated with the power and authority to:

- Pursue the mission and vision of ISN
- Carry out the objectives and purposes of ISN
- Undertake the functions set out in the delegation of authority

These include:

- Provide advice regarding the overall operations of ISN from a strategic perspective
- Monitor the implementation of ISN’s Strategic Plan
- Oversee and monitor the overall quality of ISN’s services
- Oversee the Academic Board
- Confer academic awards
- Establish any necessary committees to meet ISN’s requirements
- Initiate reviews and improvements

Rev. Dr Max Vodola
BTheol MA MTS PhD

Rev Dr Max Vodola is a lecturer at the Catholic Theological College and is head of the Department of Church History. He lectures in the history of the Church in Australia, 19th/20th century Catholicism and Vatican II. Rev Dr Vodola will contribute to the strategic direction of the Institute. His knowledge of history will contribute to facilitate the mission of ISN Psychology in the context of understanding social change within a historical and epigenetic framework.

Hon. Kevin Andrews
Member, Federal Parliament, BA, LLB, LLM.

Hon Kevin Andrews brings his vast parliamentary experience and committee service to define the strategic directions of ISN Psychology. He is also the Chair of ISN Psychology’s Quality and Risk Committee. He has written many publications including books on biomedical ethics and the social and economic trends shaping the nation. He has represented the community as the Member for Menzies. Ministerial appointments include:

- Minister for Ageing from 26.11.01 to 7.10.03
- Minister for Employment and Workplace Relations from 7.10.03 to 30.1.07
- Minister Assisting the Prime Minister for the Public Service from 7.10.03 to 30.1.07
- Minister for Immigration and Citizenship from 30.1.07 to 3.12.07
- Minister for Social Services from 18.9.13 to 23.12.14
- Minister for Defence from 23.12.14 to 21.9.15